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LING 392-1

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Self-Evaluation II (Post-Test)

At the beginning of the semester, we were asked to complete a self-evaluation pre-test. The purpose of the pre-test was to give you an indication of your present knowledge in the field of phonics. Phonics is a method of teaching people to read and write the English language by developing learners' phonemic awareness. The self-evaluation test consisted of 75 questions and it covered the following topics: general knowledge and terminology, consonants, vowels, review of the phonemes, onsets and rimes and syllabication and accents. While some questions were hard to understand and a bit challenging to answer others were very simple. My score for the pre-test was 66%, I got 50 correct out of the 75 questions.

Now the end of the semester is quickly approaching and were once again required to complete the self-evaluation post-test. This test was designed to give an indication of your present knowledge in the field of phonics. Throughout the semester we covered various topics that helped us get a better understanding of what phonics is and why linguistics is the scientific study of the human language. Like the pre-test, the post-test was also a great way to help us identify our weaknesses and strengths. The post-test seemed similar to the pre-test but unlike the first time that I took the self-evaluation the questions now seemed easier to answer and it did not take as long to

complete. The post-test also covered the same areas and it also consisted of 75 questions. My score was 86%, I got 65 correct out of the 75 questions.

Most of my wrong answers were under the general knowledge and terminology topic, I got 5 questions wrong out of 39. In parts 2-3 and 7 I got all 20 questions correct. In parts 4 and 5 I got a total of 4 questions wrong out of 10. In section 6 I got only 1 question wrong out of 6. In comparison to my pre-test, I did do much better on my post-test. I got a higher score and it also took me less time to complete and most of the questions made more sense to me. One thing that I did notice when comparing the two was that like in the pre-test my biggest weakness was the area that covered knowledge and terminology, that is where I scored the lowest both times. All in all, there was improvement and I definitely think that the class and lectures made a difference on how well I performed during the post-test.

After a semester long of linguistics and taking the post-test, I realized that my knowledge in linguistics did in fact improve. I now have a better knowledge on the areas of consonants, vowels, phonemes, onsets and rimes and syllabication and accents. As seen on my pre-test self evaluation my biggest weakness was once again part 1, then followed by parts 4 (phonemes) and 5 (onsets and rimes) and part 6 (syllabication and accents). My area of strength was different from my pre-test. Before part 6 was my strength and now parts 2-3 and 7 are my strengths.

All in all, taking this linguistics class helped me understand the subject better and taking this self evaluation post-test also shows how much of an improvement I achieved in the field of phonics. I did not have as much trouble answering most of the questions, some to me were pretty straightforward. I will be using linguistics and phonetics in my future career because I am planning on becoming a Spanish teacher. Any teacher in the state of California is required to take a test in order to be

considered for hiring, this is where phonetics comes in handy. Lastly, I am obviously still facing some weaknesses something that I will need to work on.

Your analysis paper on your post-test self-assessment test covers all the points as described in the standards of proficiency outlined on page #11 of your course syllabus and provides enough support for them. You could have elaborated more on how the concepts presented in the pre-test and post-test relate to your future career as teacher and submit the hard copy of the post-test for evaluation, too.

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